



ASPnet Interschool Exchange Report (English)

(学校間交流報告書 (英語でご記入ください))

School name (貴校の学校名)	Midori Elementary School, Itabashi Ward, Tokyo
Partner school country/region (city) (交流相手国/地域 (都市名))	Thailand
Partner school name (交流相手学校名)	Plukpanya Municipal School
Exchange period (交流期間)	2023/2 ~ 2023/12
Method(s) of interaction (交流方法)	<input type="checkbox"/> Letters (手紙) <input type="checkbox"/> Emails (メール) <input type="checkbox"/> Videos (ビデオレター) <input checked="" type="checkbox"/> Online tools / e.g. Zoom, Teams etc. (オンライン交流) <input type="checkbox"/> Conference (会議) <input type="checkbox"/> School visit (学校訪問) <input type="checkbox"/> Other / Please specify (その他/具体的に) <div style="border: 1px solid black; height: 40px; width: 100%; margin-top: 5px;"></div>
Study area(s) (学習分野)	<input type="checkbox"/> Global Citizenship 地球市民教育 <input checked="" type="checkbox"/> Cultural Heritage 文化遺産 <input type="checkbox"/> Culture of peace 平和の文化 <input type="checkbox"/> Disaster risk reduction 防災 <input type="checkbox"/> Gender Equality ジェンダー平等 <input type="checkbox"/> Human rights 人権 <input type="checkbox"/> Justice and democracy 公正と民主主義 <input type="checkbox"/> Learning to live together 共に生きることを学ぶ <input type="checkbox"/> Media and Information Literacy メディアと情報リテラシー <input type="checkbox"/> Migration and refugees 移住と難民 <input checked="" type="checkbox"/> Intercultural Dialogue 異文化間の対話 <input type="checkbox"/> Preventing violent extremism 暴力的な過激主義の防止 <input type="checkbox"/> Sustainable Development Goals (SDGs) 持続可能な開発目標 (SDGs) <input type="checkbox"/> School violence and bullying 校内暴力といじめ <input checked="" type="checkbox"/> Sustainable development 持続可能な開発 <input type="checkbox"/> Sustainable lifestyles 持続可能なライフスタイル

	<div style="border: 1px solid black; height: 60px; width: 100%;"></div> <p><input type="checkbox"/>Other / Please specify その他（記入式）</p>
<p>Objective(s) (交流目的)</p>	<ul style="list-style-type: none"> • As a member of an international network, we will share knowledge and foster partnerships with schools around the world who have the same aspirations. • Be conscious of being a member of the international community and contribute to achieving the Sustainable Development Goals (SDGs). Especially intercultural understanding learning and respect for cultural diversity and cultural heritage.
<p>Details (交流内容)</p>	<ul style="list-style-type: none"> • Introducing each other's schools and countries • Introducing festivals and tourist spots in each other's countries
<p>Results (交流の成果)</p>	<ul style="list-style-type: none"> • We were able to share knowledge and foster partnerships. • We were able to develop an attitude of understanding different cultures and respecting cultural diversity and cultural heritage in the same Asian country.
<p>Challenges and how they were overcome (交流にあたり困難だったこと、克服した方法)</p>	<ul style="list-style-type: none"> • Since there is a 2 hour time difference, we were able to interact during school hours. • Contact was carried out in English via email.
<p>Future plans and visions (今後の予定・展望)</p>	<p>We would like to continue our exchange next year as well.</p>
<p>Photos (写真)</p>	

	
<p>Others (names of files or URLs of attachments, if any) (その他) (添付資料がある場合はファイル名、URLをご記入ください)</p>	